

School Accountability Committee



School Accountability Committee

September 12, 2024

4:30-6:00 PM

Agenda

- Introductions/Dinner
- SAC Membership/COMPACT
- Review SUIP
- Curriculum:
 - Literacy: Wonders-Maravillas
 - Math: EnVision
 - SLD: Hola Mundo
 - ELD: Systematic ELD
 - NEW! AMIRA/Zearn
- Long Range Planning Update
 - DL collaboration
 - Secondary pathway
- CMAS Data – Spring 2024
 - Math
 - Literacy
 - Science
 - Students with Disabilities
- UIP – Unified Improvement Plan 2025 +
 - Needs updating this year
 - Recommendations from SAC



UIP Goals Update

- LITERACY: Literacy data is looking great!!
 - Many students are coming OFF Read plans in primary grades
 - We are focusing on foundational skills at all grades
 - Especially primary – both languages
 - 3rd grade – Fluency in reading – Lots of writing
 - 4th and 5th grade – Focused on reading/lots of writing
- MATH – EAA Protocol (IMPACT Teaming) – continued school wide process/protocol – Focus on math intervention that includes more targeted interventions
- MENTAL HEALTH/BELONGING – Continued work towards ensuring that students feel a sense of safety and belonging – Second Step/Circle work/Use of Restorative practices
- OPTIONS FOR GRADUATION - Continued to expand our afterschool programming: PSD3 (Spelling Bee/Baile/Strings), Triunfo, Odyssey of the Mind, Strings program this semester, Running Club – offer Span Enrich in Jan
 - **Maker Space/Technology – grants are being written (Otter Cares)**
 - **Parent engagement: Literacy Night, Math/Science Night, Movie Night, Friendship Dance, Fiesta**
- **School wide focus on growth/achievement for students with disabilities**



A pair of black-rimmed glasses is resting on an open book. The book has a red bookmark. The background is a soft, out-of-focus blue and white. The text is overlaid on the right side of the image.

District Wide Collaboration

- Elementary – Harris, Irish
 - Middle – Boltz, Lincoln
 - High – Poudre High, Fort Collins
 - Curriculum team (Literacy and World Languages)
 - Technology Department
 - Language Culture and Equity Dept
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- **PURPOSE:** To develop a Dual Language Pathway K-12 at PSD. Teams from all schools will meet together with Insoon Olson to determine our goals for this year and beyond, DL program best practices, defining research, looking at school data, and creating a system that is sustainable throughout the district.

PSD – 2024 +
Dual Language
Collaboration

Notes:

- Great team discussion about Science instruction in a DL school. Lots of great ideas for school wide embedding of science (ex. Movie Night with a science theme, Little Shop of Physics assembly, etc)
- Team updated the Parent Compact – NHKelley will make the changes, share with Building Leadership/SAC one more time and then post it on the website
- UIP will be updated to include goals: Science (school-wide and grade specific) and Improving growth/achievement for students with disabilities