Name:	
Date:	

Strategies

	Novice 1 >2		Novice 2>3	Novice 3>4	Novice 4>Intermediate 1
Interpersonal Listening and Speaking	use more than one word a Practice	ver questions, try to and even a phrase. s and keep learning	Practice asking more questions on more topics. Combine your words and phrases into simple sentences. Keep learning new words!	Practice lots of conversations in which you start it, keep it going, and end it; practice asking questions in order to do this. Practice saying as much as you can about yourself. Try to use as many sentences as you can.	Keep the conversation going by asking follow up questions on the same topic, working with your partner to figure out what you don't understand and talking around words that you don't know. Keep saying more about more topics. Pretend you're in a situation where you need to get something or do something.

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Strategies

	Novice 1 >2		Novice 2>3	Novice 3>4	Novice 4>Intermediate 1
Presentational	Practice writing	words and phrases.	Keep a word journal. Every time	As often as possible write about	Keep writing more about more
Writing	Make lists.		you learn a new	yourself and	topics. Add more
			word or phrase, add it to your	your life. Write reminders to	information; use a variety of
			journal. Practice	yourself, write	vocabulary. Make
			combining your words and phrases	comments, jot down questions that	your writing more interesting by
			to form simple	you want to	forming
			sentences.	remember to ask. Write as many	sentences or questions in differer
				sentences as	ways. When
				you can.	you don't know a precise word, t
					using other
					words to say what you mean.
					Frequently review
					your writing for accuracy and
					correctness.

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Date:			

Strategies

	Novice 1 >2	Novice 2>3	Novice 3>4	Novice 4>Intermediate 1
Interpretive	Try to understand by	Try to understand more by	Use what the passage says about	Use what the passage says about
Listening and	looking/listening for clues such as	looking/listening for	the topic to	the topic to
Reading	pictures, titles, words you	clues such as pictures, titles, words	understand the main idea. Try to	understand the main idea and look
	recognize, words that	or parts of	use different	for some
	are similar to words in your own	words that you recognize, words	approaches to understanding such	supporting facts. Try to use
	language.	that are similar	as	different approaches
		to words in your own language.	looking/listening for clues such as	to understanding such as
		Think about what	pictures, titles,	looking/listening for
		you already know about a topic for	words or parts of words that you	clues such as pictures, titles, words
		additional	recognize,	or parts of
		clues about the topic. Then go back	words that are similar to words in	words that you recognize, words
		and	your own	that are similar
		reread/re-listen and see what more	language. Think about what you	to words in your own language.
		you can	already know	Use what you
		understand.	about a topic for additional clues	already know about a topic for
			about the	additional clues
			topic. Then go back and reread/re-	
			listen and see	about the topic. Then go back and
			what more you can understand.	reread/re-
				listen and see what more you can
				understand.

Intermediate 1 > 2	Intermediate 2 > 3	Intermediate 3 > 4	Intermediate 4 > 5
Jump into as many conversations as you can, especially outside of class. Once you've answered a question, try to add something more (another fact, thought, or even another question).	Try putting sentences together using words such as "but," "because," and "when." Practice asking questions in different ways. Keep adding new information so that everything is more complete and clear. Say more about more topics.	Practice adding words to be more specific in describing things (quality, quantity, size) or to accomplish what you need (when or in what order). Think about how events unfold in a story and try to tell it. Use words like "then," "so," "afterwards," and "finally." Ask more specific questions to get more detailed information	Practice telling stories from beginning to end. Once you've told a story, go back, and add something to each part of it. Describe everything you see in your class, your neighborhood or home and then add more detail to it. Practice having conversations about topics beyond your immediate environment. Pretend you're in a situation where you need to do or get something and a problem arises. Practice resolving the complication.

Intermediate 1 > 2	Intermediate 2 > 3	Intermediate 3 > 4	Intermediate 4 > 5
Keep writing more about more	Try putting sentences together	Practice adding words to be more	Practice writing stories from
topics. Look for	using words such	specific in	beginning to end.
more outlets or opportunities to	as "but," "because," and "when."	describing things (quality, quantity,	Once you've written the outline of
write to different	Practice writing	size) or to	a story, go
people. As you review your writing,	questions in different ways. Keep	accomplish what you need (when or	back, and write each section adding
see if there	adding new	in what	as much
are sentences or details that you	information so that everything is	order). Think about the sequence in	detail as you can. Observe the
can link	more complete	an event,	people, places,
together. Try to add something	and clear. Write about more topics.	story, or process and practice writing	and things you see every day. and
more (another		about it.	practice
fact, thought, or even another		Use words like "then," "so,"	writing detailed descriptions.
question).		"afterwards," and	Practice writing
		"finally." Ask more specific questions	about topics beyond your
		to get more	immediate
		detailed information.	environment. Pretend you're in a
			situation where
			you need to do or get something
			and a problem
			arises. Practice offering written
			solutions to problems

Intermediate 1 > 2	Intermediate 2 > 3	Intermediate 3 > 4	Intermediate 4 > 5
Use what the passage says about	Practice reading/listening to longer	Frequently read/listen to longer	Frequently read/listen to longer
the topic to	passages or	passages or	passages,
understand the main idea and look	simple stories. To deepen your	simple stories. To deepen your	stories, news reports. To deepen
for some	understanding	understanding	your
supporting facts. Try to use	start to look at how the passage is	start to look at how the passage is	understanding start to look at how
different approaches	organized.	organized.	the passage
to understanding such as	Compare what you read or hear to	Compare what you read or hear to	is organized. Pause frequently to
looking/listening for	what you already know.	what you	check your
clues such as words or parts of		already know and to what you	understanding. Compare what you
words that you		expected to find out.	read or hear
recognize, words that are similar to			to what you already know and to
words in your			what you
own language, word order and			expected to find out. See what the
form. Use what			details add
you already know about a topic for additional			up to? Any new insight?
clues about what the author wants			
you to			
understand. Then go back and			
reread/re-listen to			
get more information.			