

Name: _____

Date: _____

SLD Proficiency—Fourth Grade

	Beginning	Progressing	Proficient	Advanced
Interpersonal Speaking and Listening				
	Novice 3	Novice 4	Intermediate 1	Intermediate 2
Speaking about Self	They can list, name, and identify everyday things with words and phrases and an occasional simple sentence .	Much of the time they will be able to use their language to express their own thoughts and get the things that they need. They tend to speak in phrases and some sentences .	Students will be able to have a conversation about themselves and their lives . They will be able to also use their language to express their own thoughts and get the things that they need. They speak in single sentences .	Students can hold spontaneous conversations on familiar topics using sentences and series of sentences . Students can handle short social interactions in everyday situations. Students can usually say what they want to say about themselves and their everyday lives.
Questions	They can ask and answer some very common and familiar questions.	They will be able to often ask and answer simple questions with phrases and some sentences .	They will be able to ask and answer simple questions with single sentences .	They will be able to ask and answer a variety of questions with multiple sentences .
Presentational Writing				
	Novice 2-3	Novice 3-4	Novice 4-Intermediate 1	Intermediate 2
Writing about Self	Students will be able to write a number of things about themselves.	Some of the time they write well enough to express their thoughts , accomplish needs, and explain familiar academic content.	Much of the time students will write well enough to express their thoughts, accomplish needs, and explain familiar academic content.	Most of the time students will write well enough to express their thoughts, accomplish needs, and explain familiar academic content.
Structure	They can list, name, and identify everyday things with words and phrases and an occasional simple sentence .	Students will be able to write in phrases and simple sentences .	Students will be able to write in phrases, single, and more complex sentences with supports .	Students will be able to write complex sentences with genre specific structure with supports .
Interpretive Listening				
	Novice 3	Novice 4	Intermediate 1	Intermediate 2
Familiar Topic Comprehension	Students will be able to understand words, phrases and an occasional simple sentence . They may need to hear something more than once.	Students will be able to understand the main idea in short passages on very familiar topics but rarely the supporting facts .	Students can understand the main idea and some supporting facts in short passages on very familiar topics.	Students can understand the main idea and most supporting facts on a familiar academic content .
Interpretive Reading				

	Novice 2		Novice 3	Novice 4	Intermediate 1
Comprehension	Students will be able to understand words and phrases .		Students will be able to understand words, phrases and an occasional simple sentence of grade level passages.	With supports, students will be able to understand the main idea and some supporting facts in short, grade level passages.	With minimal supports, students will be able to understand the main idea and most supporting facts in short, grade level passages.
Cues	They need visual cues such as pictures, their own knowledge of a topic , and words that are similar to English in order to understand what they read.		They often need visual cues such as pictures, or their own knowledge of a topic . They rely on cognates from English.	They sometimes need visual cues such as pictures, prior knowledge of the topic and cognates from English.	They rarely need visual cues such as pictures, prior knowledge of the topic and they can use cognates from English.