

Name: _____

Date: _____

SLD Proficiency—Second Grade

	Beginning	Progressing	Proficient	Advanced
Interpersonal Speaking and Listening				
	Novice 1	Novice 2	Novice 3	Novice 4
Speaking about Self	They can list, name, and identify everyday things with single words .	They will be able to list, name, and identify everyday things with words and phrases that they have learned .	They can list, name, and identify everyday things with words and phrases and an occasional simple sentence .	Much of the time they will be able to use their language to express their own thoughts and get the things that they need. They tend to speak in phrases and some sentences .
Questions	They will be able to answer one or two of the basic kinds of questions that they have learned and practiced in class.	They will be able to understand and answer some very common and familiar questions.	They can ask and answer some very common and familiar questions.	They will be able to often ask and answer simple questions.
Presentational Writing				
		Novice 1	Novice 2/3	Novice 3/4
Writing about Self	Students are not writing.	Students will be able to write a few things about themselves.	Students will be able to write a number of things about themselves.	Students will be able to write about themselves and their lives. Much of the time they write well enough to express their thoughts and accomplish needs.
Structure	Students are not writing.	Students will be able to list, name, and identify common things with single words .	They can list, name, and identify everyday things with words and phrases and an occasional simple sentence .	Students will be able to write in phrases and simple sentences .
Interpretive Listening				
	Novice 1/2	Novice 3	Novice 4	Intermediate 1

Familiar Topic Comprehension	Students will be able to understand individual words . They will need to hear something more than once. They may need visual cues such as pictures, their own knowledge of a topic, familiarity with parts of words or words that are similar to English in order to understand what they hear.	Students will be able to understand words, phrases and an occasional simple sentence . They may need to hear something more than once.	Students will be able to likely understand the main idea in short passages on very familiar topics but rarely the supporting facts.	Students can likely understand the main idea and possibly some supporting facts in short passages on very familiar topics.
Interpretive Reading				
	N/A	Novice 1	Novice 2	Novice 3
Comprehension	Students are not reading.	Students will be able to understand individual words . They need to read something more than once .	Students will be able to understand words and phrases . They may need to read something more than once .	Students will be able to understand words, phrases and an occasional simple sentence . They might need to read something more than once .
Cues		They need visual cues such as pictures in order to understand what they read.	They need visual cues such as pictures, their own knowledge of a topic , and words that are similar to English in order to understand what they read.	They might need visual cues such as pictures, or their own knowledge of a topic . They rely on cognates from English.