

Name: _____

Date: _____

SLD Proficiency—First Grade

	Beginning	Progressing	Proficient	Advanced
Interpersonal Speaking and Listening				
	Early Novice	Novice 1	Novice 2	Novice 3
Speaking about Self	They can respond to simple commands with an appropriate physical response .	They can list, name, and identify common things with single words .	They will be able to list, name, and identify everyday things with words and phrases that they have learned .	They can list, name, and identify everyday things with words and phrases and an occasional simple sentence .
Questions	They can answer yes, no, or either/or questions. Ex.: Tienes un hermano? Te gusta el rojo o el azul?	They will be able to answer one or two of the basic kinds of questions that they have learned and practiced in class.	They will be able to understand and answer some very common and familiar questions.	They can ask and answer some very common and familiar questions.
Presentational Writing				
		Pre-Novice	Novice 1	Novice 2/3
Writing about Self	Students are not writing.	Students can label pictures given a word bank .	Students will be able to write a few things about themselves.	Students will be able to write a number of things about themselves.
Structure	Students are not writing.	Students are writing phonetically using L1 sounds .	Students will be able to list, name, and identify common things with single words .	They can list, name, and identify everyday things with words and phrases and an occasional simple sentence .
Interpretive Listening				
		Novice 1/2	Novice 3	Novice 4
Familiar Topic Comprehension	Students are able to understand with L1 clarification .	Students will be able to understand words Cognates, simple words, visual cues, prior knowledge	Students will be able to understand words, phrases, and an occasional simple sentence . Cognates, simple visual cues, prior knowledge	Students will be able to understand short passages . Cognates, simple visual cues, prior knowledge
Interpretive Reading				
		N/A	Novice 1	Novice 2

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Comprehension		Students are not reading yet.	Students will be able to understand individual words . They need to read something more than once . They need visual cues such as pictures in order to understand what they read.	Students will be able to understand words and phrases . They may need to read something more than once . They need visual cues such as pictures, their own knowledge of a topic, and words that are similar to English in order to understand what they read.