

School Accountability Committee

August 2021 Meeting

Present: Cheryl Jimenez, Bry Barton, Severine Pursley, John Parks, Bevin Parker, Isa Pinedo, Norma Huerta-Kelley (Lili Deal – not present)

Notes:

SAC Members introduced themselves and shared who their children are and in what grade they attend at Harris.

Principal Huerta-Kelley shared a presentation with the committee that included the ACCELERATE/BELONG slide from our superintendents' (Brian Kingsley's) message at the beginning of the year.



ACCELERATION...

- ✓ All Students will
 - ✓ Have the resources needed to meaningfully engage in school
 - ✓ Feel like they belong in their school experience
 - ✓ Be treated as authentic partners
 - ✓ Have access to **grade appropriate assignments** on priority content
 - ✓ Have access to strong instruction that addresses learning gaps with **grade appropriate assignments** on priority content
 - ✓ Demonstrate mastery of **grade level** content

NHKelley clarified the COVID guidelines for extracurricular activities at Harris this year. The team was happy to hear that we can have clubs and activities and just have to follow our COVID guidelines.

EXTRA CURRICULARS AND COVID GUIDELINES

- Continue Handwashing/sanitizing protocol
- No masks outside for kids
- No cohorting outside for kids
- Limited volunteer access in building (MASKS ON)
- Volunteering outside is permitted (NO MASKS)
- Extra Curriculars are okay
 - Baile is on – but will need to be cohorted inside (grade level)
 - Triunfo – we will have to walk- no busses available
 - ECO WEEK is cancelled– Working on 2 “day trips” to natural areas/experiential day

The team looked over the Unified Improvement Plan and the Major Improvement Strategies. NHKelley also went over data specific to our school (Math, Reading and AAPPL). We discussed the AAPPL assessment scores in length so that the team could understand how both language groups of students did in Spanish last year. The team was happy to see the overall scores for grades 3,4 and 5 in relationship to their peers, in schools like Harris who took this assessment in the spring of 2021.

NHKelley went over MATH and Reading data and the Connections data with the team. Based on the data, it is clear that even we did better in the spring than we originally thought we would do, we still have gaps in both math and reading that need to be improved on.

NHKelley also showed the team the 3 Pillars of Dual Language programming with a slide that shows some of the programming that is done at Harris that addresses these Pillars. NHKelley shared that at the OPEN HOUSE in September, she will share this information, the instructional programming model, ZONES of Regulation programming, Second Step programming, and the UIP Information with parents so they are clear on our model and how we teach it at Harris.

We did not have enough time to go over all the data – but NHKelley did ask the team to take the UIP home, read it and send her feedback within the week (suggestions for her to consider as they read the UIP).

The meeting ended at 5:30 PM.

Next meeting is scheduled for October 14, 2021