

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## SLD Proficiency—Kindergarten

	Beginning	Progressing	Proficient	Advanced
<b>Interpersonal Speaking and Listening</b>				
	<b>Early Novice 1</b>	<b>Early Novice 2</b>	<b>Novice 1</b>	<b>Novice 2</b>
<b>Speaking about Self</b>	Asks for <b>translation</b> . Needs additional <b>scaffolding</b> (TPR).	They can list, name, and identify common things by responding in <b>English, or using a physical response</b> (point, nod, thumbs up) .	They can list, name, and identify common things with <b>single words</b> .	They will be able to list, name, and identify everyday things with <b>words and phrases that they have learned</b> .
<b>Questions</b>	Makes <b>eye contact</b> showing an attempt to understand.	They can answer <b>yes, no, or either/or</b> questions. Ex.: Tienes un hermano? Te gusta el rojo o el azul?	They will be able to answer <b>one or two</b> of the <b>basic kinds of questions</b> that they have learned and practiced in class.	They will be able to <b>understand and answer</b> some very common and familiar questions.
<b>Interpretive Listening</b>				
		<b>Pre-Novice</b>	<b>Novice 1/2</b>	<b>Novice 3</b>
<b>Familiar Topic Comprehension</b>	<b>Tracking</b> with eyes.	Students are able to understand with <b>L1 clarification</b> .	Students will be able to understand <b>words Cognates, simple words, visual cues, prior knowledge</b>	Students will be able to understand words, <b>phrases, and an occasional simple sentence</b> . Cognates, simple visual cues, prior knowledge