

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## SLD Proficiency—Third Grade

	Beginning	Progressing	Proficient	Advanced
<b>Interpersonal Speaking and Listening</b>				
	<b>Novice 2</b>	<b>Novice 3</b>	<b>Novice 4</b>	<b>Intermediate 1</b>
<b>Speaking about Self</b>	They will be able to list, name, and identify everyday things with <b>words and phrases that they have learned.</b>	They can list, name, and identify everyday things with <b>words and phrases and an occasional simple sentence.</b>	Much of the time they will be able to use their language to <b>express their own thoughts</b> and get the things that they need. They tend to speak in <b>phrases and some sentences.</b>	Students will be able to have a <b>conversation about themselves and their lives.</b> They will be able to also use their language to express their own thoughts and get the things that they need. They speak in <b>single sentences.</b>
<b>Questions</b>	They will be able to <b>understand and answer</b> some very common and familiar questions.	They can <b>ask and answer some</b> very common and familiar questions.	They will be able to <b>often ask and answer</b> simple questions.	They will be able to ask and answer simple questions.
<b>Presentational Writing</b>				
	<b>Novice 1</b>	<b>Novice 2-3</b>	<b>Novice 3-4</b>	<b>Novice 4-Intermediate 1</b>
<b>Writing about Self</b>	Students will be able to write <b>a few things</b> about themselves.	Students will be able to <b>write a number of things</b> about themselves.	Students will be able to write about themselves and their lives. <b>Much of the time</b> they write well enough to <b>express their thoughts and accomplish needs.</b> They will be able to <b>list, name, and identify everyday things</b> with <b>words and phrases and some sentences.</b>	Students will be able to write about themselves and their lives. They will be able to write well enough to <b>ask simple questions</b> and accomplish what they need.
<b>Structure</b>	Students will be able to list, name, and identify common things with <b>single words.</b>	They can list, name, and identify everyday things with <b>words and phrases and an occasional simple sentence.</b>	Students will be able to write in <b>phrases and simple sentences.</b>	Students will be able to write in <b>phrases, single sentences and questions.</b>

Interpretive Listening					
	Novice 1/2		Novice 3	Novice 4	Intermediate 1
<b>Familiar Topic Comprehension</b>	Students will be able to understand <b>individual words</b> . They will need to hear something more than once. They may need visual cues such as pictures, their own knowledge of a topic, familiarity with parts of words or words that are similar to English in order to understand what they hear.		Students will be able to understand <b>words, phrases and an occasional simple sentence</b> . They may need to hear something more than once.	Students will be able to likely understand the <b>main idea in short passages on very familiar topics</b> but rarely the supporting facts.	Students can likely understand the <b>main idea</b> and possibly <b>some supporting facts</b> in short passages on very familiar topics.
Interpretive Reading					
	Novice 1		Novice 2	Novice 3	Novice 4
<b>Comprehension</b>	Students will be able to understand <b>individual words</b> . They <b>need</b> to read something <b>more than once</b> .		Students will be able to understand <b>words and phrases</b> . They <b>may need</b> to read something <b>more than once</b> .	Students will be able to understand <b>words, phrases and an occasional simple sentence</b> . They <b>might need</b> to read something <b>more than once</b> .	Students will be able to understand the <b>main idea in short passages on very familiar topics</b> but rarely the supporting facts. They usually need to read the passage more than once.
<b>Cues</b>	They <b>need visual cues</b> such as pictures in order to understand what they read.		They <b>need visual cues</b> such as pictures, <b>their own knowledge of a topic</b> , and words that are <b>similar to English</b> in order to understand what they read.	They <b>might need visual cues</b> such as pictures, or their <b>own knowledge of a topic</b> . They <b>rely on cognates</b> from English.	They <b>might need visual cues</b> such as pictures, their <b>own knowledge of the topic and cognates</b> from English.